



# SIR GRAHAM BALFOUR SCHOOL

## ASSESSMENT GRID: DESIGN TECHNOLOGY & TEXTILES: PRACTICAL SKILLS



FT	Practical	Safety	Initiative/Problem Solving	Skill
+2	<b>Excelling</b>	Demonstrates exceptional control with a range of tools and equipment. Can confidently explain how to work safely.	Works extremely well independently and is able to generate their own solutions to issues using logic and reasoning. Shows a conscientious attitude towards work.	Produces highly creative outcomes using a range of techniques. Demonstrates expert precision and attention to detail.
+1	<b>Working Beyond</b>	Can confidently use a range of tools and equipment with little guidance and is able to explain in good detail how to work safely.	Independently selects from and chooses suitable tools and techniques that are relevant to the task. Is able to reflect upon outcomes and make effective improvements to work.	Produces complex, high-quality outcomes using a range of techniques. Demonstrates advanced skills with a high level of accuracy.
0	<b>Achieving</b>	Can competently use a range of tools and equipment safely and can explain how to prevent accidents.	Consistently listens well to instructions and can follow demonstrations effectively. Is able to identify areas for development and suitable improvements.	Independently produces good quality outcomes using a range of tools with good accuracy and a competent level of skill.
-1	<b>Working Towards</b>	Needs occasional guidance to work safely within lesson. Can describe simple safety rules to follow in the classroom.	Can complete practical work with occasional guidance. Needs support to make improvements.	Needs occasional guidance to complete techniques with some accuracy.
-2	<b>Developing</b>	Needs frequent guidance to work safely with tools. Can identify basic safety rules to follow in the classroom.	Needs frequent guidance to complete practical work and to solve problems.	Uses basic tools and techniques with developing skill.